

**SHRI HARIDUTT GROUP OF INSTITUTIONS**  
**SHRI HARIDUTT DEGREE COLLEGE,**

**Institutional Development Plan (IDP)**

**From 2025-30**



**SARASWATI SHIKSHA SAMITI**

**TECHNOLOGY PARK, SEWAR, BHARATPUR – 321001,  
RAJASTHAN**

**Website <https://shddcbpr.org/>**

## 1. Institutional Profile

<b>Name</b>	<ul style="list-style-type: none"><li>• Shri Haridutt Degree College</li></ul>
<b>Affiliation</b>	<ul style="list-style-type: none"><li>• Maharaja Surajmal Brij University.</li></ul>
<b>Programs Offered</b>	<ul style="list-style-type: none"><li>○ Bachelor of Arts (B.A.)</li><li>○ Bachelor of Science (B.Sc.)</li><li>○ B.A. B.Ed. (Integrated)</li><li>○ B.Sc. B.Ed. (Integrated)</li></ul>
<b>Address</b>	<ul style="list-style-type: none"><li>• Technology Park, Agra Jaipur Road, Sewar, Bharatpur, 321001, Rajasthan.</li></ul>
<b>Location:</b>	<b>Urban</b>
<b>Established :</b>	<b>2015</b>
<b>Type</b>	<ul style="list-style-type: none"><li>• Self-financed / Private</li></ul>

## **2. Vision and Mission**

### **Vision**

**“To Empower Future Generation through Innovative, Interdisciplinary Education in Science, Arts and Teacher Training – Cultivating Critical Thinking, Global Competence, and a Deep Sense of Social Responsibility”**

### **Mission**

- To deliver high-quality, multidisciplinary/ interdisciplinary education that integrates, innovation, research and practical skills across science, art and teacher education.
- To prepare compassionate, competent, and forward-thinking youth & educators through dynamic multidisciplinary with teacher training programs aligned with global pedagogical standards.
- To nurture critical thinking, creativity, and ethical values in students, enabling them to become responsible citizens and global contributors.
- To embed international best practices in teaching, curriculum planning, and institutional culture, fostering a global perspective in every learner.
- To promote inclusivity, sustainability, and community involvement as core values, ensuring that learning extends beyond classrooms to societal impact.
- To foster a research-driven environment that encourages inquiry, innovation, and lifelong learning across all disciplines.

### **Core Goals**

- Merge with H.D. Teacher’s Training Institute (B.Ed. college) under the same society( Saraswati Shiksha Samit, Sewar, Bharatpur) as per the guideline of NCTE for Merger the Institutions under the same society.
- Get approval of Merger of Institution under the Saraswati Shiksha Samit from State Government/ Affiliating University/ NCTE/UGC. As applicable.
- Collaborate in teaching learning, research, innovation, activities, decision making and accreditation.
- Optimal use of Physical and human resources such as knowledge, skills, experience etc. for all round development of learners with mutual understanding.
- Introduce more Integrated Teacher Education and Other Program through recognition from statutory bodies.
- Encourage ultimate source of energy and green initiatives for environment conservation.
- Open NSS unit.
- Go for NAAC accreditation process.
- Collaborate with Government and Non Government Organizations/Industry for Skill Development/Internship/Placement etc.
- Transform the all programs as per NEP 2020.

- Encourage community engagement through Unnat Bharat Abhiyan ( A flagship program of Ministry of Education, Government of India) and NSS.

### **Strength**

- Strong management support and governance
- Well-established programs in Arts, Science, and Teacher Education.
- Dedicated and experienced faculty base.
- Proximity to Agra-Jaipur Highway for access and visibility.
- Well infrastructure and Instruct rational facilities.
- Potential for launching skill-based & multidisciplinary/interdisciplinary courses

### **Weakness**

- Limited funding for research and other initiatives.
- Less alumni support.
- Limited industry collaborations currently.
- Lack of national and international collaborations and exposure.

### **Challenges**

- Rising competition from online and national universities.
- Changing regulatory norms by UGC/NCTE.
- Implementation of NEP 2020 reforms by own as an affiliated college.

### **Opportunities**

- Open more teacher education programmes.
- Open PG courses under Arts and Science disciplines.
- Introduce skill development courses.
- Collaborate with industry and NGOs.
- Open NSS Unit.
- Resource sharing with other institution under the same management committee for holistic development.
- Establish research center under the affiliating university.

## **3. Academic Development Plan**

### **3.1 Curriculum Enhancement**

- Regular planning of curriculum in line of PLOs and CLOs with active participation of stakeholders.
- Adherence of curriculum planning through committee constituted for the purpose.
- Regular feedback collection, on curriculum planning analysis, necessary action taken and report will be uploading on website for transparency. .
- Integration of value-added and skill-based courses.
- Organization of Student Induction and Orientation Program.
- Integrate learning with ICT.
- Promote inter-disciplinary electives under NEP 2020.

### **3.2 Teaching-Learning Improvement**

- Adoption of ICT-enabled teaching methods.
- Use 21 century teaching skills
- Continuous Faculty Development Programs (FDPs).
- Teacher Orientation, Seminar and Workshop and Discussion to make teachers enabled with their professional acumen.
- Use of blended learning platforms Outcome-Based Education (OBE) and Continuous Internal Evaluation (CIE).
- Continuous feedback from stakeholders to improve teaching learning process.

### **3.3 Student Support**

- Academic mentoring and peer learning support.
- Remedial coaching for slow learners.
- Career counseling and placement.
- Encouraging student research projects and internships.
- Encouraging students for skill development and self study courses.
- Conduct free competitive examination coaching classes.

### **4. Faculty Development Plan**

- Recruit qualified and competent faculty as per UGC/NCTE norms.
- Support for Ph.D. for existing faculty.
- Financial and academic support to faculty for participation in Orientation, Refresher, and Short-Term Courses.
- Incentives for research publications and paper presentations.
- Documentary appraisal.

### **5. Research and Innovation**

- Establish Research and Development Cell.
- Encourage students for research writing and participation.
- Promote faculty research with Academic leave.
- Make student teachers competent in Action Research.
- Encourage publications in peer-reviewed journals.

- Organize seminars, workshops, and faculty development programs.
- Collaborate with other institutions and NGOs.

## **6. Infrastructure Development**

### **6.1 Physical Infrastructure**

- Modernize classrooms with smart boards and projectors.
- Upgrade all labs as per NCTE/UGC norms.
- Upgrade library with more books, Journals, Encyclopedias, with Digital Library Management System.
- Establish a language lab and resource center for education programs.

### **6.2 ICT and Digital Infrastructure**

- Wi-Fi campus and computer lab with adequate systems.
- Learning Management System (LMS) for blended learning.
- Digitization of administrative and academic processes.
- Recording room with smart board.

## **7. Governance and Leadership**

- Strengthen participatory and decentralized governance.
- Strengthen IQAC as per NAAC guidelines.
- Regular meetings of statutory IQAC and all other committees. .
- Transparent financial and administrative management.
- Promote leadership training among staff and faculty.

## **8. Quality Assurance and Accreditation**

- NAAC accreditation).
- Regular academic and administrative audits.
- Student feedback mechanisms for teaching and governance.
- Implementation of best practices in teaching and extension.

## **9. Financial Sustainability.**

- Cost-effective budgeting and expenditure planning.
- Seek minor/major research project funding.

## **10. Community Engagement and Extension**

- Participate in Unnat Bharat Abhiyan Adopt local villages for fieldwork and extension.
- Open NSS Unit for community engagement.

- Conduct adult education, health, and awareness programs as outreach activities in adopted villages and community
- Collaborate with NGOs and community leaders for impactful projects.

## 11. Implementation and Monitoring

### Timeline:

### Monitoring Mechanism

### Stakeholder Engagement

### Review

5-year phased implementation plan.

by IQAC, annual reports by Principal to management committee

Inclusion of management representative (s), Principal, IQAC, incharges of various committees, student council, parents, alumni, and employers.

Yearly evaluation



जध्यदा

सरस्वती शिक्षा समिति  
सेवर, भरतपुर (राज.)



प्राचार्या  
श्री हरिदत्त डिग्री कॉलेज  
टेक्नोलॉजी पार्क  
सेवर, भरतपुर (राज.)